



LIMPOPO

PROVINCIAL GOVERNMENT
REPUBLIC OF SOUTH AFRICA

**DEPARTMENT OF
TRANSPORT AND COMMUNITY SAFETY**

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A. INTRODUCTION

50 years ago travelling from Africa to Europe by ship could take several weeks. Sending mail was done by bicycle or on horseback and could easily take weeks or months, because there were no proper infrastructures in place. Before the major technical transformations brought forward by the industrial revolution at the end of the 18th century, no forms of motorized transportation existed.

Transport plays a facilitating role in the global economy and it holds a central role in driving the social and economic developments of any country. It furthermore facilitates economic development and growth as well as social activities through movement, bringing people and goods together.

The demand for transport is a derived demand, fulfilling the demand for mobility of goods or passengers.

2. THE IMPORTANCE OF TRANSPORTATION

Transport creates valuable links between regions and economic activities, between people and the rest of the world.

Transport is a multidimensional activity and its importance lies in:

History: Transport modes have played several different facilitative historical roles in the rise of civilization.

Social: Transport modes facilitate access to healthcare, welfare, and cultural or artistic events, thus performing a social service.

Political: The Government plays a critical role in the provision of transport and infrastructure to the public.

Environmental: Decisions relating to transport need to be evaluated taking into account the corresponding environmental impact.

Economic: No economy can function without the existence of a proper transport system.

3. OVERVIEW OF THE DEPARTMENT OF TRANSPORT

By providing fully integrated transport operations and infrastructure, the Department of Transport is responsible for maximising the contribution of transport to the economic and social development goals of society.

It ensures provision of safe, affordable, sustainable and integrated transport services by means of a transport system that responds to the demands and challenges of the economic growth internally and externally.

Vision

“A pioneering and leading department at the epicentre of socio –economic development

Mission

“To provide safe, affordable, sustainable and integrated transport services

Values

The core values of the Department are to:

- Integrity
- Transparency
- Accountability
- Consistency
- Trust and Respect

It is critical to mention that all organizations within the transport sector are therefore required to align themselves with these department’s strategic priorities since it is the key driver of transportation operating at national level

4. THE BENEFITS OF THIS BOOKLET

The booklet offers insight to the public, learners and educators about the Transportation industry, careers and possible study opportunities in the transport fraternity. Furthermore, to guide those interested to access financial assistance through various avenues including the Centres of Development (tertiary institutions funded by the department of transport to build human and research capacity), to understand and have access to information on procedures, what study fields could be pursued in which institutions as well as various entry requirements needed. Furthermore, the booklet is also aimed at drawing attention towards the scarce and critical skills that the sector largely requires which should guide prospective employees about the high priority future employment demand.

Who should read this booklet?

- Grade 9 learners before making career and subject choices
- Grade 12 learners before applying for tertiary learning and assistance in funding
- Any person who would like to pursue a career in the transport environment

5. CAREERS IN TRANSPORT

Studies in the majority of careers in the transport industry can be sourced from a number of accredited service providers. Due to the technical nature of the content of the job, the person would be required to master a number of these to have one or more entry requirements. The relevant institution of learning, colleges or private service providers would be able to supply relevant and up to date information in this regard.

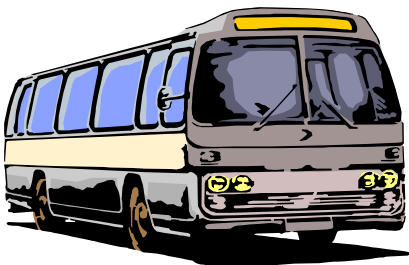
When careers in transport are discussed, it is prudent to differentiate between the different modes of transport. They fall into one of the three basic types, depending on type of surface travelled on land (road, rail and pipelines), water (maritime shipping), and air (aviation).

5.1 Land / public Transport

It is a means of transportation of small and large numbers of people and goods on land through road and rail and the achieving of economy scale. Public transport includes modes such as buses, trains, and taxis. Normally this mode of transportation is associated with Land or Road transport.

5.1.1 The Bus Transport Industry

The bus industry is associated for the purpose of conveying a large number of passengers for economic and social activities. Bus drivers operate on a regular time schedule. This mode of transport travels on land or road.



The following careers are available but not limited to:

- Fleet Managers
- Engineers
- Coach Operators / Bus Drivers
- Transport Managers
- A career in tourism
- Road traffic safety Management

Buses require a code 14 driver's licence. Various learnerships through the Transport Seta (TETA) and academic studies through various colleges and institutions of higher learning have been indicated in the document.

5.1.2 The Taxi Industry



The taxi industry transports in excess of 65% of commuters in South Africa every day. The industry is associated with the transportation of passengers for reward in vehicles other than buses and includes the control and management of such vehicles.

The following careers are available but not limited to:

- Taxi operators / owners
- Management positions in Taxi associations
- Taxi Drivers
- Transport management
- Ancillary services (maintenance, operational management etc)
- Road traffic safety management

Light motor vehicles require code 08 and 10 driver's licence. Various learnerships through the Transport Seta (TETA) are also available.

5.2 The Freight transport industry



The trucking industry moves freight from the point of departure to the point of destination, albeit to and from airports, rail, road, and water terminals, pipelines to the distribution centres to petrol stations or as an ancillary function within a company, secondary to that of their core business.

The Freight services are companies that transport goods for reward or for their own purposes. These include: Bulk transport carriers, Retail Fleets, Removal companies and Courier companies and also a large component of other businesses transporting their own merchandise.

The following careers are available (but not limited to):

- Fleet controller / Managers
- Dispatchers
- Packers and Loaders
- Truck Drivers
- Moving and Lifting Operators

Heavy motor vehicle requires code 10, 11 and 14 licences depending on the carriage. Various learnerships through the Transport Seta (TETA) and academic studies through various colleges and institutions of higher learning have been indicated in the document.

5.2.1 Freight handling industry

This section of the industry deals with the physical handling of the freight in transit. It includes amongst others storage and stock control of freight/cargo through ports, airports, distribution centres etc.

The following are some of the careers available in the freight industry:

- Courier services
- Specialist supply chain management services
- Warehouse Manager
- Distribution Manager
- Logistics Manager
- Terminal Manager

Various learnerships through the Transport Seta (TETA) and academic studies through various colleges and institutions of higher learning have been indicated in the document.

5.2.2 Forward and Clearing



The industry is responsible for the forwarding of freight through the different required steps to move it internationally. It includes the management of international aspects of procurement acquisition, movement and storage of materials, parts and finishes inventory into, through and out of

organisations and its distribution channels and therefore, uses the services provided by all the modes of transport.

Various learnerships through the Transport Seta (TETA) and academic studies through various colleges and institutions of higher learning have been indicated in the document.

5.2.3 Pipeline

Pipeline transport is a transportation of goods through a pipe, either gas or oil. Oil and gas pipelines represent one of the most important assets for the economic and social development of almost any country. The careers in the pipeline environment include pipeline construction, pipeline engineering and project management.

5.3 THE RAIL TRANSPORT INDUSTRY

The Rail industry is involved in the transportation of goods, passengers and life-stock by rail. Furthermore, it is also involved in the control, management, maintenance of trains and train tracks. The Rail industry is divided into different fields and areas of specialisation, such as Technical, Operations and Management.



The following is an indication of some of the available careers (but not limited to):

5.3.1 Station Operations

Monitor and manages the rail services. The station operators are involved in the protection of assets and revenue, sale of tickets and the verification of tickets of commuters.

5.3.2 Train operations

There is a host of careers relating to the train operations, which includes the movement of trains. The industry employs train drivers, guards, train control officers and train shunting personnel.

5.3.3 Other careers in rail are:

- Rail Engineers (Electrical, mechanical civil and signalling)
- Rail Management
- Yacht officials

- Train Controllers
- Artisans
- Co-coordinator, centralized traffic control
- Examiner and repairer (Wagon Maintenance)
- Flagman Lamp man
- Locomotive attendant
- Maintainer (signals)
- Maintenance assistant (carriage and wagon)
- Train driver

Various learnerships through the Transport Seta (TETA) are available and academic studies through various centres of development are offered (refer to institutions of higher learning).

5.4 THE MARITIME INDUSTRY

Maritime industry is associated with activities on all vessels used at sea, and the associated land based services. The maritime routes are composed of oceans, coasts, seas, lakes, rivers and channels.



The Maritime field offers a wide choice of career opportunities, many of which are international by nature. The following is an indication of maritime careers but not limited to:

5.4.1 Marine and Ship Engineers

The Ship Engineers are involved with the maintenance of the engine of a ship, they do repairs and advise the master where necessary i.e. take care of all engineering related needs of a ship.

The Cape Peninsula University of Technology and The Durban University of Technology are the only tertiary level institutions that offer all required marine engineering subjects.

5.4.2 Crewmember

A crewmember's career can lead from Deck Officer to Captain.

5.4.3 Deck Officers

Deck Officers are required to navigate the ship safely and efficiently as well as ensure that cargo is stowed correctly.

5.4.4 Other careers in Maritime are:

- Maritime Lawyers
- Tug Masters
- Marine Pilots
- Harbour Masters
- Caterers
- Ship Surveyors
- Maritime Environmentalist (Sea Pollution)

Various learnerships through the Transport Seta (TETA) are available and academic studies through various centres of development are offered (refer to institutions of higher learning).

5.5 AIR TRANSPORT (AVIATION) INDUSTRY



The aviation industry is associated with the air transport sector; it deals with the transportation of passengers, freight and mail by air. Goods and passenger use this mode of travelling to different destinations be it domestic or international. The Air transport profession is also regarded as critical and scarce skill in SA.

The following are careers available in aviation but not limited to the following:

5.5.1 Pilot

To be a pilot can be an exciting and challenging prospect to people with a passion for flying an aircraft. The pilot is ultimately in control of an aircraft in a crew of more than one. There are different types of pilots such as helicopter, commercial and private. The difference is determined by the number of hours each has to fly. For example a private pilot needs to fly at least a minimum of 40-60 hours while a commercial pilot needs to build up 200 hours. A maximum of at least 1500m is therefore required for becoming a fully trained pilot. The Helicopter Pilot must undergo the complete wings training course on fixed- wing air.

5.5.2. Air Traffic Controller



The complexity of today's air traffic requires highly trained staff. This includes tower control - which handles all aircraft ground movements, take- offs and landings and approach control - which monitors approaching and departing traffic as well as area control - which monitors traffic that is en-route.

At airports, control is largely visual and in congested areas is also supported by radar and other electronic equipment plays a major role. The Air Traffic Controller (ATC) is in constant communication with pilots ensuring a safe, orderly and expeditious flow of air traffic. ATNS also offers learnerships to candidates who are interested in becoming engineering technicians.

Bursaries are offered to students that are interested in pursuing a career in Air Traffic Control, Electrical and Electronics Engineering.

5.5.3 Avoinicians and flight inspectors



An Avoinician carries out calibration from the air, to prove that the systems are accurate. Periodic checks are required from the ground and in the air to make sure that the systems function normally.

5.5.4 Aeronautical Engineer: Critical and scarce skill.

Aeronautic engineers develop, design and test aircraft, missiles, satellites and space vehicles.

Other careers in Aviation

- Aviation Safety Promotion Officer
- Aeronautical Documentation Specialist
- Airports Management
- Air Traffic Flow Specialist
- Air traffic Service Assistant
- Airspace modelling and Simulation Specialist
- Avoinicians and Flight Inspectors
- Aeronautical Engineering
- Aeronautical Information Clerks
- Aviation Administration, Legislation and Enforcement
- Aviation Law
- Aviation Medicine
- Ancillary Services
- Communication Services
- Design and Construction
- Display System Specialist
- Ground Handling and Ground Attendants
- Human Factor Specialist
- Flight Dispatcher
- Flight Attendant
- Flight Procedure Specialist
- Software Specialist
- Weather Services

Aviation maintenance

- Aircraft Avionican
- Aircraft Electrician
- Aircraft Radiaotrician
- Aircraft Instrument Mechanics
- Aircraft Mechanic
- Aircraft Structures Worker
- Aircraft Welder

- Electrician
- Electronics Mechanics
- Fitter and Turner

5.6 Search and Rescue

Search and rescue is a life-saving vocation. The ability to save a life is often dependent upon how quickly the person can be found and accessed. Response to persons in distress has long been an honourable, charitable tradition. The professionals in search and rescue have carried on this tradition of helping others by dedicating time, information, skills, equipment and funding to the relief of those in need.

5.6.1 Other careers in search and rescue

- SAR mission coordinator
- Assistant SAR mission coordinator

5.7 CROSS CUTTING CAREERS IN TRANSPORT

5.7.1 Management

The management is involved in Project Management, Operations, Finance, HR, IT, Marketing, Risks, and Transport Economists, Contract Management, Road Maintenance Management, Environmental Analysis and Budget control.

5.7.2 Administrative Functions

Generally within the support functions for Purchasing, Human Resources, Finance, etc.

5.7.3 Engineering

The engineers are drawn from the following fields: - civil, electrical, mechanical, signaling, project engineer, pavement specialist, architecture, surveying, quantity surveying, town and regional planning, construction management, artisans, bridge specialist, geotechnical specialist, road safety specialist and environmental specialist.

5.7.4 Transport Economists

These people study the efficiency, financial organisation and interaction of systems such as railways, air transport, shipping, trucks, buses and cars. They examine the allocation of private and government resources to transport systems and the implications of fuel production and importation.

6. LEARNERSHIPS

Learnerships are based on legally binding agreements between the employer, the learner and the training provider. They combine theory and practice (structured learning) and culminate in a qualification that is registered on the National Qualification Framework (NQF). Basically this is to ensure that quality of training is protected. The success of a learnership is determined at the end of the programme if the learner can practically use the skills that she/he has been taught. The learnership constitutes at least 70% of practical learning and 30% of theoretical learning. Learnerships are developed by subject experts and put on different NQF level bands. In line with the level descriptors, qualifications and unit standards are registered at the specified level of the NQF with a number of credits allocated to it. This means that a learner could accumulate credits for successful completed unit standards towards a qualification making learning more flexible to meet learner needs

APPRENTICESHIP

Apprenticeship is a technical training system that includes practical and theoretical training offered in designated trades, the person qualifies as an artisan. The duration of the apprenticeship programme is determined by each trade and level.

7. SAQA LEVELS, DESCRIPTION AND EDUCATION BANDS

NQF LEVEL	BAND	QUALIFICATION TYPE
8	HIGqQHER EDUCATION	Post-doctoral research degrees, Doctorates, Masters degrees
7		Professional Qualifications, Honours degrees

6	AND TRAINING	National first degrees, Higher diplomas
5		National diplomas, National certificates
FURTHER EDUCATION AND TRAINING CERTIFICATE		
4	FURTHER	National certificates
3	EDUCATION	
2	AND TRAINING	
GENERAL EDUCATION AND TRAINING CERTIFICATED		
1	GENERAL EDUCATION AND TRAINING	
	GRADE 9 National Certificate	
	ABET LEVEL 4	

8. CURRENT REGISTERED LEARNERSHIPS IN THE TRANSPORT INDUSTRY

8.1 Aviation

Careers	Entry Requirement	Training providers	Learnerships	Employment	Contact details
Pilot	Grade 12 exemption Mathematics, science and Geography		National diploma. Aircraft piloting level 6 Aircraft piloting level 5	South African Airways, South African Air force. Civil Aviation Authority	www.flysaa.com www.caa.co.za
Air Traffic Control	Grade 12, Maths and English.	Aviation Training Academy	Engineering learnerships Acsa bursary programmes	Air Traffic and Navigation Service (ATNS)	www.atns.com
Air Traffic Service Assistant	Grade 12, Maths and English.	Aviation Training Academy	ATSA Core Content	Air Traffic and Navigation Service(ATNS)	www.atns.com
Aeronautical Engineers	Grade 12, Matric exemption with Maths, Science on HG with at least a c symbol, Computer science would be of	University of Pretoria, University of Stellenbosch offers postgraduate courses University of JHB offers a 4-year undergraduate course	Advanced National Certificate: Aeronautical Engineering: Electrical Level 4 Advanced National Certificate: Aeronautical Engineering: Mechanical	CSIR (Aerotek) Denel Pty (LTD) Houwteq, South African Airways, South African Air force. Civil Aviation Authority ICIO	www.csir.co.za www.denel.co.za www.flysaa.com www.caa.co.za

	benefit.	University of Tshwane offers National Diploma in Mechanical Engineering (Aeronautics)	Level 4 Aircraft composite structures technician level 2 Aircraft composite structures technician level 3 Aircraft composite structures technician level 4 Engineering Technician level 6	ATNS Airports Company South Africa (ACSA).	www.atns.com www.airports.co.za
Airports management	Grade 12 exemptions.	Airports Company South Africa (ACSA) offers courses in airport management	Airline Contact Centre Management level 5	Airports Company South Africa (ACSA).	www.airports.co.za
Avoinician and Flight inspectors	Grade 12 Maths and Science	Tshwane University of Technology/Aviation Training Academy	Navigation engineering level 3 National cert. Air traffic support level 5 National diploma. Air traffic control level 6	Airports Company South Africa (ACSA). /South African Airways	www.airports.co.za

8.2 Road Transport

Careers	Entry Requirement	Training providers	Learnerships	Employment	Contact details
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Civil engineering Road	Grade 12 exemption with a C symbol, mathematics, physical Science and English on the higher grade.	University of Johannesburg University of Stellenbosch Peninsula University of Technology Nelson Mandela Metropolitan University University of South Africa	National Certificate in Information Technology: End User Computing NQF Level 3 National Certificate in Information Technology: Systems Support Engineering NQF Level 5	South African National Roads Agency Ltd: (SANRAL), Spoornet, Transnet ACSA and The Department of Transport.	www.sanral.co.za www.spoornet.co.za www.transnet.co.za www.airports.co.za www.transport.gov.za
Town planning	Diploma / Degree in Town and regional planning.		Land transport planning level 5 Land transport planning level 6	Spoornet/ Metro rail/ South African railway safety regulatory/ Department of Transport/ SARCC: local government	www.transport.gov.za
Freight services	Grade 12 and tertiary qualification	University Of Johannesburg	Freight handling specialist level 3 National cert: freight forwarding level3 Freight forwarding level 4	Spoornet,/ Transnet Metro rail, ACSA and The Department of Transport	www.sanral.co.za www.spoornet.co.za www.transnet.co.za

			Freight forwarding level 5 Freight Handling Logistics level 5 Professional Driving level 3 Professional Driving: commuter/ coach / freight services level 3 Customs clearance : forwarding and clearing level3 Forward and clearing level 4		www.airports.co.za www.transport.gov.za www.metrorail.co.za
Transport management	Grade 12 and tertiary qualification	University of Stellenbosch University of Johannesburg	Road Transport Management level 3 FET Cert Road transport management in the public sector level 4 FET Cert Road transport supervision GET Cert. Transport Learnership in transport	The Department of Transport	www.transport.gov.za

			level 1 Incident management SARA level 5 Incident management: emergency services level5 Incident management: fire and rescue level 5 Incident management: Traffic Authorities level 5 FET Cert. Dangerous goods level 4 FET Cert: Pipeline operations		
Transport economist	Mathematics, Economics, Business Economics and Accounting B-Tech economic	University of KZN University of Stellenbosch University of Johannesburg	National certificate: international trade level 2 National cert. Export Administrator level 5	The Department of Transport	www.transport.gov.za

8.3 Rail

Careers	Entry Requirement	Training providers	Learnerships	Employment	Contact details
Civil engineering in Rail	Diploma/Degree in Civil Engineering	University of Pretoria University Of Johannesburg		Spoornet/ Metro rail/ South African railway safety regulatory/ Intersite/ Department of Transport	www.spoornet.co.za www.sarcc.co.za www.transport.gov.za www.metrorail.co.za
Rail Management	Diploma /degree financial management Degree in IT Support, Degree / Diploma in PR Management / Communications / Marketing. BCom in Transport Economics	University of Stellenbosch University of Johannesburg	Rail Operations (functional yard operations) level 3 Rail Operations (Train Control) level 4 Rail transport passenger services level3	Spoornet/ Metro rail/ South African railway safety regulatory Department of Transport	www.spoornet.co.za www.transnet.co.za www.sarcc.co.za www.transport.gov.za
Electrical engineering	Diploma/Degree in Electrical Engineering (heavy/light current) or Signaling/ Telecommunications (light current)	Durban University of Technology University of Stellenbosch University of Johannesburg	National Certificate in Railway signalling: assembly and wiring of equipment level 2 National Certificate in Railway signalling: faultfinding and repair equipment	Spoornet South African railway safety regulatory(SARCC): Metro rail	www.spoornet.co.za www.sarcc.co.za www.transport.gov.za www.metrorail.co.za www.transnet.co.za

			level 4 National Certificate in Railway Signalling: Installation and scheduled Maintenance of equipment level 3 National certificate: Rail Transport Passenger Services level 3	Department of Transport Transnet	

8.4 Maritime

Careers	Entry Requirement	Training providers	Learnerships	Employment	Contact details
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Marine and ship engineering	Grade 12 with minimum “D” symbol (standard Grade) in English, Mathematics and a Science subject. Or N4 in Mechanical Engineering from a Technical College. The applicant must be physically fit and not colour blind.	Cape Peninsula University of Technology Durban Institute of Technology	National Certificate in Navigation and Engineering level 3 National Diploma in Marine Engineering-Mechanical level 6 National Diploma in Maritime Studies level 6 Further Education and Training Certificate: Shipping level 4 General Education and Training Certificate: Transport (fishing) level 1 National cert Marine pilot age level 5	South African Maritime safety association (SAMSA) National Ports Authority (NPA) Department of Transport Transnet/ Transwerk	www.samsa.co.za www.npa.co.za www.transnet.co.za
Maritime Lawyer	Diploma in Maritime Law, Maritime Degree in Maritime Law and Master’s degree in	University of Cape Town/ University of KZN / Durban University of		South African Maritime safety association (SAMSA) National Ports Authority	www.samsa.co.za www.npa.co.za

	Maritime Studies.	Technology University of Stellenbosch		(NPA) Department of Transport	
Maritime Economists	Knowledge of ordinary number work is required not necessarily Math's.	University of Stellenbosch The University of Natal	Maritime operations level 3	South African Maritime safety association (SAMSA) National Ports Authority (NPA) Department of Transport	www.samsa.co.za www.npa.co.za
Pipeline operations	Transport management		Pipeline operations level 3 Pipeline operations level 6	South African Maritime safety association (SAMSA) National Ports Authority (NPA) Department of Transport	

9. THE TRANSPORT SECTOR EDUCATION AND TRAINING AUTHORITY (TETA)

The Minister of Labour in accordance with the Skills Development Act, Act No 97 of 1998 formally established the Transport Education and Training Authority (TETA) on 20 March 2000. It was formed on the backbone of five former Industry Training Boards namely, Aerospace, Maritime, Road Freight, Road Passenger and Transnet Training Boards. Currently, the institution comprises of eight chambers that are responsible to drive skills development across all modes.

9. 1 The role of transport education and training authority (TETA) to sectors

TETA's roles are as follows:

- To assist the sectors to identify skill shortages and training needs.
- Create an environment for growth and development of employees.
- The development and implementation of effective systems for quality assurance and recognition of learner achievement. To encourage the entry and retention of target groups into employment and entrepreneurship.
- To measure the effect of education, training and development on the productivity and profitability of the sector.
- To develop and register learnerships and skills programmes.

The above mentioned organization is the custodian of skills development in the transport sector and has been delegated with the authority to disburse funds in the form of bursaries. However, the respective chambers and employers need to be contacted to have access thereof.

10. TRANSPORT SECTOR IDENTIFIED CRITICAL AND SCARCE SKILLS

SECTOR	FIELDS
Aviation	Pilots, Air Traffic Controllers, Aircraft Maintenance Engineers, Avionics Engineers, Aircraft and Avionics Technicians
MARITIME	Ship Master, Ship Engineers, Naval Architects, Marine designers and engineers
ROAD	Architects, Surveyors, Planners, Designers

RAIL	Transport Engineers , Civil Engineers (Rail), Electrical and Electronics Engineers, Salvage Engineers, Signalling and mechanical Rail Operations: Functional Yacht Operations Rail Operations: Train Control Railway Track Maintenance Rail Management Rail Technicians
Automotive Electricians & Mechanics	Transport electrical and Mechanical Engineering Technicians, Motor Mechanics
Transport Managers	Production/Operations Managers , Freight Manager, Transport Managers, Transport Operations/Owner Manager, Supply and Distribution Managers, Technical Projects & Contract Managers, Human Resources Managers, Small Business Managers, Corporate Service Managers (Admin and Corporate General Managers including Senior Managers

11. CENTRES OF DEVELOPMENT

The National Department of Transport established the Centres of Development (tertiary institutions providing transport related studies) in the 1990`s. The aims of the centres are to build human and research capacity in the transport field, to offer qualifications at undergraduate level and postgraduate level. The centres have been demarcated into three regions namely, Eastern, Northern and Southern Regions.

11.1 EASTERN CENTRE

The Eastern Centre constitutes of the following institutions of higher learning: Durban institute of Technology, University of Kwazulu Natal and also Durban-Westville University.

11.1.1 INSTITUTIONS AND FIELD OF STUDY

UNIVERSITY OF KZN Bachelor of Science in Engineering Diploma in Maritime Law and Practice Master of Business Administration in Maritime Transport Economics and Management Masters of Commerce in Maritime	King Edward Avenue Scottsville Pietermaritzburg Private Bag X01 Scottsville , 3209 Tel: +27(0)33 260-5212 Howard College Campus: King George V Avenue, Glenwood University of KZN Durban
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Masters of Laws in Maritime Law	4041 031 260-2212 Westville Campus: University Road Westville Private Bag X 54001 Durban 4000 Tel:+27(0)31260-7111 Edgewood Campus: Cnr. Richmond & Marianhill Rd, Pinetown Private Bag X03 Ashwood 3605 Tel: +27(0)31 260-3414 Website:www.ukzn.ac.za
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DURBAN UNIVERSITY OF TECHNOLOGY N Dip : Maritime Studies N H Dip: Maritime Studies N Cert: Maritime Studies N Dip: Maritime Engineering N Dip: Engineering: Civil B Tech: Engineering: Civil	City campus Steve Biko campus ML Sultan campus Ritson campus Briekfield campus Indumiso campus Riverside campus For more information contact: The Department of Engineering Science and the built environment, Contact: 031 204 2717 Website:www.dut.ac.za
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11.2 NORTHERN CENTRE

The Northern centres constitutes of the following institutions of higher learning: University of Pretoria, University of Potchefstroom, UNISA, University of Johannesburg.

11.2.1 INSTITUTIONS AND FIELDS OF STUDY

UNIVERSITY OF PRETORIA Transportation Engineering BEng(Hons)(Transportation Engineering) BSc Hons (Applied Science) MEng (Transportation Engineering) MSc (Applied Science)PhD Transport studies	For more information write to the University of Pretoria: Department of Civil and Biosystems Engineering Engineering 1, room 11-7 Pretoria, 0001
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UNIVERSITY OF JOHANNESBURG Certificate Road Transport Management Certificate: Road Transport: Freight Certificate Road Transport: Passenger Diploma in Road Transport : Freight Diploma Road Transport: Passenger Diploma: Transportation Management National Diploma in Transport Management BCOM Transport Economics B Tech Transport Management B Com Honours transport economics Diploma in Logistics Management B Tech Logistics, B COM (logistics Management B COM Honours (Logistics Management) M Com / M Phil Transport Economics MPhil: Transport Studies Civil Engineering and Environmental Engineering PhD commerce: Transport Economics PhD philosophy: Transport Economics	For more information write to: the University of Johannesburg Department of Transport and Supply Chain Management PO BOX 524, Auckland Park, 2006
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UNIVERSITY OF THE NORTH WEST B Com transport Economics B Com Logistics Management	For more information write to: North-West University Private Bag X2046, Mmabatho 2735
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UNIVERSITY OF SOUTH AFRICA Bachelor of commerce-BCom (with specialisation in transport Economics) Transport Economics As part of the BTech: Engineering: Civil (transportation) Transportation Technology As part of the BTech: Engineering: Civil (transportation) Transportation Planning As part of the BTech: Engineering: Civil (transportation) Transport approach to Logistics As part of the BTech: Engineering: Civil (transportation) Transportation Engineering As part of the BTech: Engineering: Civil (transportation)	For more information contact: The Department of Transport Economics, Logistics and Tourism AJH vd Walt Building, Room 2-03 UNISA, 0003
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11.3 SOUTHERN CENTRE

The Southern centre constitutes of the following institutions of higher learning: University of Stellenbosch, University of Cape Town, Nelson Mandela Metropolitan University, Peninsula Technikon

11.3.1 INSTITUTIONS AND FIELD OF STUDY

UNIVERSITY OF STELLENBOSCH B Logistics BCom in Logistics Analysis BCom in Logistics Management BCom in Transport Economics BCom in Quantitative Management BSc in Operations Research BPhil degree in Transport and Logistics Studies MPhil degree in Transport and Logistics Studies M Econ Transport logistics M Comm. Transport logistics M Comm. Hons transport logistics BPhil degree in Maritime Studies MPhil degree in Maritime Studies	For more information contact: The Department Of Logistics Private Bag X1, Matieland, 7602, South Africa, 021 808 2249
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BEng (Civil) Bphil Maritime: transport logistics PhD Civil engineering (Transport And Pavement Engineering) MEng civil engineering (Transport And Pavement Engineering) M Sc Eng (Transport And Pavement Engineering)	
UNIVERSITY OF CAPE TOWN Diploma in transport Studies, Master of Philosophy in transport studies Masters in Engineering in transport studies Bachelor of science in Engineering Masters in Law – Marine Law, Shipping law	For more information contact the University of Cape Town, Private Bag, Rondebosch 7701, 021 650 2699

NELSON MANDELA METROPOLITAN UNIVERSITY ND: Civil Engineering B Technology: Civil Engineering Masters in Technology: Engineering Civil PhD Technology : Civil engineering	For more information contact Nelson Mandela Metropolitan University, PO Box 77000, Port Elizabeth, 6031, 041-5042593
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PENINSULA UNIVERSITY OF TECHNOLOGY ND: Civil Engineering B Technology: Civil Engineering Engineering: Civil Nd: Engineering: Civil B Tech: Engineering: Civil M Tech: Engineering: Civil D Tech: Engineering: Civil Engineering: Mechanical Nd: Engineering: Industrial B Tech: Engineering: Industrial Nd: Engineering: Mechanical B Tech: Engineering: Mechanical M Tech: Engineering: Mechanical D Tech: Engineering: Mechanical Nd: Engineering: Mechanical: Marine	For more info contact the Bellville Campus: Symphony Way, PO Box 1906, Bellville, 7535, (021) 959 6911 Cape Town Campus: Keizersgracht and Tennant Street, Zonnebloem, (021) 460 3911
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Engineering Nd: Operations Management Nd: Maritime Studies	
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12. OTHER INSTITUTIONS OFFERING TRANSPORT STUDIES

UNIVERSITY OF LIMPOPO B Admin Local Government and transport management	For more information contact the University of Limpopo: The School of Economics and Management University of Limpopo, Turfloop Campus, Private Bag X 1106, Sovenga, 0727
UNIVERSITY OF FORT HARE Honours degree in Economics with a specialization in Transport Economics	Alice Campus: Tel: (040) 602-2241
TSWANE UNIVERSITY OF TECHNOLOGYND Civil Engineering BA Technology: Engineering Civil (Transportation Engineering) BA Technology: Engineering Civil (Urban Engineering) Mtech: Engineering Civil Doctorate Engineering Civil	For more information contact: Department of Civil Engineering. Building 3, Room 512, Pretoria

<p>CENTRAL UNIVERSITY OF TECHNOLOGY</p> <p>N:Dip Civil Engineering</p> <p>Btech Engineering Civil</p> <p>Btech construction management</p> <p>Mtech Engineering Civil</p> <p>Dtech Engineering Civil</p>	<p>For more information contact: Central University of Technology, Free State, Private Bag X20539 BLOEMFONTEIN, 9300, (051) 507-3911</p>
<p>Institution offering training in Air Traffic Control</p> <p>ATNS Aviation Training Academy</p> <p>Grade 12, with Mathematics and English (D symbol or higher on higher grade or C symbol or higher on standard grade)</p> <ul style="list-style-type: none"> . Be aged between and 25 . Medically fit . A South African Citizen . Be fluent in English with no speech impediment 	<p>For more information contact:</p> <p>Recruitment Office</p> <p>ATNS</p> <p>Private Bag X15</p> <p>Kempton Park</p> <p>1620</p> <p>Tel 011 961 0100</p> <p>E-mail: recruitment@atns.co.za</p> <p>www.atns.com</p>

13. COLLEGES/ SCHOOLS FOR MARITIME STUDIES

New Forest

P.O. Box 53194, Yellowwood Park, 4001

Tel: (031) 462 6206

Fax: (031) 469 1816

Maritime Studies A: Grades 10 to 12

Simon's Town School

P.O. Box 38, Simon's Town, 7995

Tel: (021) 786 1056

Fax: (021) 786 1065

Maritime Studies A and B: Grade 10 to 12, Boarding facilities available for learners from beyond the Cape Town area

Sithengile High School

P.O. Box 419, Clernaville, 3602

Tel: (031) 711 3673

Fax: (031) 707 5166

Maritime Studies A: Grades 10 to 12

Tisand Technical High School

Private Bag X8533, Esikhaweni, 3887

Tel: (035) 796 1040/70

Fax: (035) 796 4062

Maritime Studies A and B: Grade 10 to 12

14. WEBSITES, LINKS AND CONTACTS

Department Of Transport and Transport Agencies

<http://www.transport.gov.za>

DOT (Department of Transport)

<http://www.teta.org.za>.

Transport Education and Training Authority

<http://www.nra.co.za>

National Road Agency

<http://www.caa.co.za>

South African Civil Aviation Authority

<http://www.airports.co.za>

South African Airports Company

<http://www.flysaa.com>

South African Airways

content of this document please contact:

The Department of Transport

Directorate Capacity Development:

Tel: 012 309 3299/ 3981/ 36